

Date: 20th October
Tan Chin Tuan Lecture Theatre, UTown:
12.30pm-1.30pm (EDI Talk)
1.30pm-3.00pm (Small Group Discussion)



EDIphy

Yale
NUS
College

PROF. MEG URRY ON **HOW SCIENCE CAN ACHIEVE GENDER PARITY**

Despite decades of anti-discrimination laws, scientists still look very different than the general population. Women, people of color, members of the LGBTQ community, and other “outsider” groups lag far behind. Demographic data and social science research confirm that ability is not the issue; rather, the driver is lower expectations and evaluations of outsiders as leaders, thinkers, and doers. Sexual harassment is also a serious problem. Prof. Meg Urry will offer some ideas about how to **mitigate obstacles to equal participation** and achieve full utilization of available talent being critical to the health of STEM professions.

The talk will be followed by **small group discussions** on how to help bring more **inclusion and equity to the community**. We hope to provide a safe space for everyone to share their experiences and navigate EDI issues.

PROF. MEG URRY

**Israel Munson Professor of Physics and Astronomy,
Director of the Yale Center for Astronomy and Astrophysics**



Prof. Meg Urry served as Chair of the Physics Department at Yale from 2007 to 2013 and in the Presidential line of the American Astronomical Society 2013-2017. Her scientific research focuses on active galaxies, which host accreting supermassive black holes in their centers. Prof. Urry is a Fellow of the American Academy of Arts and Sciences, the National Academy of Sciences, the American Association for the Advancement of Science, the American Physical Society and American Women in Science.

Prof. Urry is known for her efforts to increase the number of women and minorities in science, for which she won the 2015 Edward A. Bouchet Leadership Award from Yale University and the 2010 Women in Space Science Award from the Adler Planetarium. She is the founding Physics instructor for the Global Teaching Project, which provides advanced courses to promising high school students in under-served areas, beginning with a pilot program in rural Mississippi.

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LUNCH WILL BE
PROVIDED.**

